

## Target Completion for new ePEP format in Section 2.

### TARGET 1

**Outcome/Target:** Sarah is working at a consistent grade 4- (4.2) or above, in English Language, and in line with EOY target.

**Category:** Academic, Achievement, Progress.

**Reason/ Baseline Qualitative or Quantitative:** Sarah has missed 10% of lessons, and her knowledge gaps will need to be addressed. Current attainment 3- (3.2)

**How will this happen/ Actions taken:** Virtual School to book 10 tuition sessions, carer agrees to dates and times, feedback diary is used by teacher and tutor to monitor topics taught and progress. Sarah records school homework in diary, Sarah to meet school mentor or class teacher to discuss progress.

**Who will be involved/responsible:** Virtual school, carer, class teacher and tutor.

**Intervention category:** One to one tuition.

**Achieved or Reviewed by:** 23<sup>rd</sup> September 2019.

**THEN Complete funding as appropriate**

### TARGET 2

**Outcome/Target:** Sarah is able to communicate confidently with her peers and student mentor.

**Category:** Social Skills

**Reason/ Baseline Qualitative or Quantitative:** Sarah will need to feel supported to engage with others, after missing vital bonding periods at the start of term.

**How will this happen/Actions taken:** Sarah attends at least one after school club each week. Sarah is paired with a peer mentor. SENCO to monitor/discuss any arising issues with Sarah, carer and social worker. Carer and social worker to explore extra-curricular and virtual school holiday activities. Virtual School to provide links and information.

**Who will be involved/responsible:** Sarah, SENCO, Carer, VST.

**Intervention category:** Social and emotional learning.

**Achieved or Reviewed by:** 13<sup>th</sup> January 2020.

**THEN Complete funding as appropriate**