

Tower Hamlets Virtual School: Education Advice during COVID-19

**VIRTUAL
SCHOOL**
Tower Hamlets



Supporting our children's education while our schools are closed

On 18th March 2020 it was announced that all schools in the UK would be closing their doors at the end of the school day to prevent the spread of the COVID-19 virus. Within this directive was provision to include the children of key workers and children vulnerable with a social worker. This advice was extremely broad and since then the situation has escalated considerably. Stay at home advice has now been strengthened to the point of a "lockdown" backed by legal powers.

Current advice can be found here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

Our children are parented by us as corporate parents and deserve the same level of protection that would be afforded to our own children. Children in our care should only be sent to school if it is absolutely necessary. School is a gathering and therefore a risk to the child and others.

Local information

The latest position and information regarding education and holiday support in the authority can be found on the "Local Offer".

If you are not resident in the authority, please refer to the Local Offer of your local area by Googling "**LA name* Local Offer*"

https://www.localoffertowerhamlets.co.uk/blog_articles/2636-covid-19-updates-and-information

Virtual School information for Carers

As a school, we will email information directly to you. As each child has individual needs, your Virtual School teacher will also make a regular catch up call to offer support. This allocated teacher will be the same person you met at PEP meetings. Generic information like this guide will be posted on the carers page of our website.

<http://virtualschool.towerhamlets.gov.uk/Home.aspx>

Examinations

All public examinations for this year are cancelled.

All children will receive a grade that reflects their abilities; this will draw upon teacher assessment. Children should be reassured that teachers are experts at predicting



outcomes based on continuous assessment and will work with OFQUAL (The Office of Qualifications and Examinations) to make this as fair and precise a process as possible.

The Virtual School will support this process as it has strong evidence from the termly PEPs. Our PEP form collects assessment information and sets targets based on a full overview of a child's educational history. We are in a strong position to advocate for our children. We will be further supported nationally by NAVSH (the National Association for Virtual Schools) up to ministerial level.

<https://www.gov.uk/government/news/further-details-on-exams-and-grades-announced>

Information, advice and guidance from the government is changing daily. This document will be reviewed and updated so please check back and re-download regularly.

Children in residential provision

Children not in foster care are usually in a group setting. This raises additional issues, which are addressed in the guidance linked below. The Virtual School is available to support and advise these institutions who are now educating our children.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings>
[Delivering our Services](#)

The PEP system

The PEP form is part of our statutory duty and therefore will still need to be completed on a termly basis. The PEP is however not simply a form but a means to monitor, support and find out about the educational needs and ambitions of our children. While it may not be possible to do the PEP to our usual high standards, it is now more than ever essential to support our children and carers.

Most of our young people have already had their Spring term PEP. For those who have not yet had a PEP, these are scheduled for the coming weeks and the allocated Virtual School Teacher will be making contact with all professionals in the team around the child to ascertain the best and safest way for this process to take place.

Meetings will be held using online technology that is accessible to professionals and carers. We will be pragmatic about how we gather the child's voice and the focus will be on well-being, staying mentally active and any support required for education

while out of school. A priority will be children who have a transition such as from KS4 to 5 or 2 to 3.

Welfare Cloud our PEP system

We currently use an online recording system for our PEP documents provided by Welfare Call – this is called Welfare Cloud. This system will remain fully operational and will provide schools and social workers with instant access to any PEP for a child they work with.

The current status of the system, requirements for a meeting and allocation of staff is overseen by Helen Murphy – Deputy Headteacher.

Helen.Murphy@towerhamlets.gov.uk

Issues about completing the form should go to the allocated member of Virtual School Staff.

Log on issues and access issues, if you are an established user, should go direct to Welfare Call. Please ring the support helpline: **01226 716333**

Sign up issues as a new user, (usually because a child is new into care), should go to Fadumo Said.

Fadumo.Said@towerhamlets.gov.uk

Welfare Call

Whilst a school remains open, Welfare Call will continue to make daily attendance calls for those children who are still expected to attend a school. This is however very few children. Advice on how to code absences has been distributed to Headteachers, but they will not be recording those home educated at this time.

The Virtual School will instead be making calls to carers to support and note how education is going. It is essential to answer these calls so the Headteacher has a full oversight of the cohort and its needs. Where there are patterns of need, this will form requests for overall support of our children at this challenging time.

Carers should alert Social Care in the first instance if a child is missing from their care. Please copy in the allocated Virtual School Teacher so we can be aware.

Enrichment

Sadly, we have had to cancel all our enrichment events and activities which were due to take place. We will be guided by government guidelines and expectations about rescheduling.

Our enrichment partners the West Ham Foundation are producing activities and would like to celebrate our children's work. We will keep you updated as this develops in our emails to carers and on our website.

<https://www.whufc.com/hammers-at-home>

We are planning to continue with our Easter Study support. This will be on-line and focused on supporting pupils in years 10 and 11. Our Virtual School teachers will be in contact with you to confirm the subjects and children that can be supported.

Tuition

Tuition as part of a PEP plan can still be booked utilising a child's allocated PP funding. **Virtual Schools have not been allocated any additional funding for this period.** 1 to 1 tuition will need to be provided virtually, which can be done with existing tutors booked or through online tutors if these tutors are not available. All tutors purchased with PP funding need to be vetted by the Virtual School for safeguarding.

Our preferred online tuition agency is TLC because they have robust safeguarding arrangements and use a bespoke teaching platform. Carers can approach TLC directly if they require - <https://www.tlclive.com/>

If you are hiring a tutor independently you must be mindful of safeguarding and supervise sessions as you would any activity. See the section of this guide re: Online safety and the generic links section. An advice leaflet from the Safeguarding Service is also part of this mailing.

Handling children's stress

This situation is very stressful for everyone, including any child. Issues will be magnified for children who have already experienced trauma through their care story.

Be honest about what is happening. Brushing off and dismissing children's fears does not reduce their anxiety. Ensure you present information in an age-appropriate way but be honest about the essential facts.

Reassure children that the risk to them is currently low, but that they can protect themselves by washing their hands regularly and that doctors and hospitals know what to do if someone becomes unwell.

Take time to teach children good hand-washing technique. This video shows how to make sure all areas of the hands are washed.

<https://metro.co.uk/2020/03/22/viral-video-gloves-paint-shows-following-handwashing-diagrams-exactly-12437745/>

Social distancing is essential to slow the spread of the virus so the NHS can cope. Everyone must act as if they have the virus and could infect someone vulnerable and unable to fight off the infection. This is a strong message of care and love.

Official guidance:

<https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people/guidance-on-social-distancing-for-everyone-in-the-uk-and-protecting-older-people-and-vulnerable-adults>

Remain calm and give out information in a matter of fact way. Children need to see that adults are calm and in control of this situation.

These resources are aimed at helping children understand the virus and to manage anxiety around what is happening:

<https://www.elsa-support.co.uk/coronavirus-story-for-children/>

https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus?utm_source=newsletter&utm_medium=email&utm_content=this_downloadable_comic&utm_campaign=Weekly-03-03-20&t=1583271654945

<https://www.bbc.co.uk/newsround/51342366>

<https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/>

<https://littlepuddins.ie/coronavirus-social-story/>

<https://campaignresources.phe.gov.uk/schools>.

Safeguarding advice for online teaching

Schools, carers, tutors and the Virtual School will be utilising online e-learning during this period. While this will no doubt be beneficial to children, it is still important to remember safeguarding.

The Virtual School strongly recommends that you use a recognised provider with a safeguarding policy. If you are in doubt, please contact us.

The default provider should be the online offer of the child's school.

Things to check:

- One to one teaching via webcam/video link, live teaching must never take place without a carer present.
- Where possible, any live classes should be recorded and backed up elsewhere, so that if any issues were to arise, the video can be reviewed.
- All participants must be reminded to wear appropriate clothing AND inform people in their household a session is happening as they may pass a camera.
- Sessions should be conducted in an allocated workspace with a neutral backdrop and no personal items in the picture*.

**Zoom allows you to add a backdrop eliminating this issue.*

Official government guidance for schools about maintaining education

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

Home educating advice

Follow this guidance to create a positive learning environment at home for learning.

Be realistic about what you can do

- You're not expected to become teachers and your child isn't expected to learn as they do in school. Simply providing your child with some structure at home will help them to adapt. Use the tips below to help you make this work for your household.
- Experiment in the first week, then take stock. What's working and what isn't? Ask your children, involve them too.
- Share the load if there are 2 carers at home. Split the day into work slots and take turns so you can have a break.
- Take care of your own health and wellbeing. This will be new for your entire household, so give it time to settle.

Develop a routine

- **Create and stick to a routine** if you can. This is what children are used to. For example, eat breakfast at the same time and make sure everyone is dressed before starting the 'school' day – avoid staying in pyjamas. Be purposeful.
- **Involve your children in setting the timetable** where possible. It's a great opportunity for them to manage their own time better.
- **Check in with your children and try to keep to the timetable but be flexible.** If a task/activity is going well or they want more time, let it extend where possible.

- If you have more than 1 child at home, **consider combining their timetables**. For example, they might exercise and do maths together – see what works for your household.
- **Designate a working space if possible**, have equipment to hand and a clear cut-off that signals work time is over.
- **Stick the timetable up on the wall** so everyone knows what they should be doing and when. Tick off activities throughout the day so achievements are recognised.

Make time for exercise and breaks throughout the day

- Start each morning with a physical activity. There is a PE lesson at 9am with Joe Wicks - <https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>
- If you have a garden, use it regularly. If you don't, try to get out once a day as permitted by government.
- Get your children to write in a diary what they did each day – this can also be a clear sign that the 'school' day has ended.

Vary activities to keep children engaged throughout the day

- Where you have more freedom in the timetable, make time for other activities. Add some creative time or watch a dance video from Go Noodle to get the heart-rate going. <https://www.gonoodle.com/>
- Get your children to write postcards to pen pals / school friends or other adults you trust.
- Ask people to listen to your children read on FaceTime (or ask people to read to younger children).
- Give children chores to do so they feel more responsible about the daily routine at home.
- Ask for help with cooking and baking and other household tasks. These are all life skills and learning.
- Accept that everyone will probably watch more TV/spend time on their phone – that's ok but you might want to set/agree some screen time limits.

Examples timetables

<https://docs.google.com/document/d/e/2PACX-1vTvAXcTHowPu3ofZCMoayYcyINXKw4020aOLDjy2iKJ9whpE6jz-nAWTKUpC7y1QSg3uYQLtVTv7AIM/pub>

<https://fiveminutemum.com/2020/03/13/all-day-at-home-with-kids-how-do-i-structure-the-day/>

If you have not done so, create a diary of what is done on each day and keep pictures, examples of work and clips together. Reflecting on achievements is highly motivating and will help with transition back to school.

The Virtual School will look to recognise achievements during this period as we do during normal school time. This will be done at our Awards Ceremony later in the year.

Official government guidance for parents/carers

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers>

EYFS Resources

Cbeebies Radio



<https://www.bbc.co.uk/cbeebies/radio>

Listening activities for the younger ones.

Red Ted Art

<https://www.redtedart.com>

Easy arts and crafts for little ones

The Imagination Tree

<https://theimaginationtree.com>

Creative art and craft activities for the very youngest.

Weeseeds

<https://www.weeseeds.co.uk/>

Early years resources to support children to feel calm, focus and sleep.

Toddler Approved

<https://www.toddlerapproved.com/2020/02/easy-to-set-up-toddler-boredom-busters.html?fbclid=IwAR1qEyfumlVxAqsT2GxdtmN6d82Z1GfJfdiDyUmQOy8Ly8sS BF8zNxy9EHk>

Boredom busters for little ones

Sparkle Stories

<https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>

Growing Book by Book

https://growingbookbybook.com/online-literacy-resources/?fbclid=IwAR0_DajLQsLxknYPbrjNOMs9bkn5V1ea5ZGuVpIXfX93oEN3DhWcJfMDKpU

Key Stage 1 Resources

Cbeebies Radio

<https://www.bbc.co.uk/cbeebies/radio>



Listening activities for the younger ones.

Oxford Owl for Home

<https://www.oxfordowl.co.uk/for-home/>

Lots of free resources for Primary age

Red Ted Art

<https://www.redtedart.com>

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Creative art and craft activities for the very youngest.

Primary Resources

<http://www.primaryresources.co.uk/>

This site offers a tremendous amount of free resources ready to download straight to your computer. This website offers resources for almost all topics and subjects on the primary curriculum.

Maths Frame

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

Looking for some maths games to play? This site offers some fantastic free mathematics games for primary students with a focus on addition, subtraction, multiplication, division, sequences, number bonds, Venn diagrams and time.

Explorify

<https://explorify.wellcome.ac.uk/>

Sworn by Primary teachers as one of their favourite and most used resource sites, this site offers 5 step activities for a range of different Science topics, including light, electricity, animals, plants, space and rocks – to name a few! Most topics come with either a video or picture exercise.

Online maths games

<http://www.learnyourtables.co.uk/en/index2.htm>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.mathplayground.com/>

Simple maths games

<https://www.hertfordshire.gov.uk/microsites/virtual-school/documents/maths-games.pdf>

Online literacy and phonics games

<http://fluencychallenge.com/play/play-claw.html>

www.phonicsplay.co.uk

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

BBC Primary School

http://www.bbc.co.uk/schools/websites/4_11/

The BBC's primary school website is an ideal learning resource for children ages 4-11 years old. What's great about this website is that it breaks down the curriculum topic by topic, offering a variety of different ways to learn about them. From languages and literacy to history and PSHE- this site really does cover everything!

Exam Paper Resources

<https://www.sats-papers.co.uk/sats-2018/>

For key stage 1 and 2 SATS revision and past papers.

Key Stage 2 Resources

Oxford Owl for Home

<https://www.oxfordowl.co.uk/for-home/>



Lots of free resources for Primary age

Primary Resources

<http://www.primaryresources.co.uk/>

This site offers a tremendous amount of free resources ready to download straight to your computer. This website offers resources for almost all topics and subjects on the primary curriculum.

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Exam Paper Resources

<https://www.sats-papers.co.uk/sats-2018/>

For key stage 1 and 2 SATS revision and past papers.

Key Stage 3 Resources

Big History Project

<https://www.bighistoryproject.com/home>



Aimed at Secondary age. Multi disciplinary activities.

TeachitMaths

<https://www.teachitmaths.co.uk/>

Offering a tremendous amount of resources covering most topics across the curriculum this site is not to be missed. You do have to register an account on the website in order to download the free resources, but it is free to do so, PDF documents are free to download but you can pay for different formats. To change the subject, click on the 'other subject's' box in the top left hand corner of the page.

Oxford University Press

<https://global.oup.com/education/content/secondary/key-issues/ks3-science/?view=ProductList®ion=uk>

Gathered by the Oxford University Press, these resources are detailed and of great standard.

Key Stage 4 Resources

Seneca

<https://www.senecalearning.com>



For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material.

TeachitMaths

<https://www.teachitmaths.co.uk/>

Offering a tremendous amount of resources covering most topics across the curriculum this site is not to be missed. You do have to register an account on the website in order to download the free resources, but it is free to do so, PDF documents are free to download but you can pay for different formats. To change the subject, click on the 'other subject's' box in the top left hand corner of the page.

Exam Paper Resources

<https://www.physicsandmathstutor.com/>

For GCSE and A level and past papers

English Literature

Video of an Inspector Calls

<https://www.youtube.com/watch?v=nKrUkCuSisU&list=PLDUIOLhSA3Qwhr8tQMIReXsqUyZlfPPi&index=2&t=0s>

This is a 90 video of the of the play adapted screen:

<https://www.youtube.com/watch?v=zXT0FgfrQWM>

For GCSE English literature students undertaking Macbeth, this is a link to the Royal Shakespeare company's production of Macbeth (1979: 2hrs 30mins duration).

<https://www.youtube.com/watch?v=7s>

Key Stage 5 & Beyond Resources

Seneca

<https://www.senecalearning.com>



For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material.

Openlearn

<https://www.open.edu/openlearn/>

Free taster courses aimed at those considering Open University but everyone can access it. Adult level, but some e.g. nature and environment courses could well be of interest to young people.

TeachitMaths

<https://www.teachitmaths.co.uk/>

Offering a tremendous amount of resources covering most topics across the curriculum this site is not to be missed. You do have to register an account on the website in order to download the free resources, but it is free to do so, PDF documents are free to download but you can pay for different formats. To change the subject, click on the 'other subject's' box in the top left hand corner of the page.

Exam Paper Resources

<https://www.physicsandmathstutor.com/>

For GCSE and A level and past papers

MOOC

<https://www.mooc-list.com/>

MOOC and Free Online Courses from Coursera, edX, FutureLearn and other Top Providers and Universities in a wide range of categories and subjects.

Future Learn

<https://www.futurelearn.com/courses>

Free to access 100s of courses in a wide variety of topics

Digital & Distance Learning

<https://www.newbury-college.ac.uk/adults/distance.html>

Level 2 and Level 3 Digital and Distance Learning courses FREE to UK/EU nationals aged 19 and over

ESOL Nexus

<https://esol.britishcouncil.org/>

Skillsworks

<http://www.skillsworkshop.org/>

Generic Resources

Online safety

<https://www.bbc.com/ownit>



For young people given a digital device for the first time

[https://www.nspcc.org.uk/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cpc&utm_campaign=GEN - Safety - \[Exact\]&utm_term=online_safety&qclsrc=aw.ds&&qclid=Cj0KCQjwjoH0BRD6ARIsAEWO9DuSkMvIYN2hIVXPgKLAD9W0IPTzdB9xM_59uyoEZO1-KpVWg20XWyQaAkFIEALw_wcB&qclsrc=aw.ds](https://www.nspcc.org.uk/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cpc&utm_campaign=GEN - Safety - [Exact]&utm_term=online_safety&qclsrc=aw.ds&&qclid=Cj0KCQjwjoH0BRD6ARIsAEWO9DuSkMvIYN2hIVXPgKLAD9W0IPTzdB9xM_59uyoEZO1-KpVWg20XWyQaAkFIEALw_wcB&qclsrc=aw.ds)

NSPCC advice on a range of issues regarding online safety.

<https://www.childline.org.uk/>
<https://reportharmfulcontent.com/>
<https://www.ceop.police.uk/safety-centre/>

Childline and sites for reporting harmful content. These should not be seen as alternative to reporting to the child's social worker.

BBC Learning and Bitesize

<https://www.bbc.co.uk/bitesize>

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.

50 Youtube to support home learning

<https://www.teachingpacks.co.uk/50-youtube-channels-for-home-learning/>

Youtube from celebrities, authors and educational speakers

Matthew Syed author and Olympian

<https://twitter.com/RachelPiXL/status/1240677341245902848/video/1>

Jay Lawrence – Absolute Radio DJ

<https://twitter.com/RachelPiXL/status/1240886867337322500/video/1>

Prue Leith – Cook and TV celebrity

<https://twitter.com/RachelPiXL/status/1240677166137958402/video/1>

Gemma Oaten Actress

<https://www.youtube.com/embed/JiXaGPHIbAg>

Action Jackson CEO of the Fix-Up Academy

Action Jackson 1: https://www.youtube.com/embed/fRjn4SaYQ_I

Action Jackson 2: <https://twitter.com/Actionjackson/status/1240254548083716096>

Speaker at our last awards ceremony

Jaz Ampaw-Farr 1: <https://www.youtube.com/embed/14h2BGmnB5Y>

Jaz Ampaw-Farr 2: <https://www.youtube.com/embed/XOSQcVeAMNM>

Jaz Ampaw-Farr 3: https://www.youtube.com/watch?v=WF_lz7zt_Hs

Author and round the world sailor

Casper Craven: <https://www.youtube.com/embed/ZQyNGKhYpgo>

Radio 1 DJ



Greg James: <https://twitter.com/i/status/1240749525842694150>

Creative artist

Rebecca Osborne: <https://twitter.com/i/status/1240900824143970304>

Alpha inclusion & communication

<https://twitter.com/alphaic1/status/1241028550939029506>

Lego - schools closing: <https://www.youtube.com/watch?v=EQpCfrg6tFc>

All subjects suitable for primary or those with learning difficulties

<https://2simple.com/landing-pages/free-access-parent/>

Spelling App

<https://www.sirlinkalot.org/>

Free spelling app during this period

Support and inspiration for Art

<https://www.accessart.org.uk/>

Literacy Trust

<https://literacytrust.org.uk/family-zone/>

Maths websites

<https://whiterosemaths.com/homelearning/>

www.themathsfactor.com

Maths for all key stages

Looking after your money

<https://natwest.mymoneysense.com/home/>

Revision activities for SAT's, GCSE and A Level

http://www.eparenting.co.uk/education/50_free_revision_resources_for_gcse_a_level_11_plus_and_sats.php?fbclid=IwAR263vRT8ahkQuHMHw-VNjipGGW8GYKPQGVJ1_G6IH4CkOn8264bnHCSU

<https://www.s-cool.co.uk/>

Cooking with Jamie Oliver

<https://www.jamieoliver.com/videos/>

Cooking with Jamie

Cooking with Jack Monroe – on a budget

<https://cookingonabootstrap.com/>

Cooking a budget

Audiobook websites

<https://www.worldofdavidwalliams.com/elevenses/>

<https://stories.audible.com/start-listen>

Futurelearn

<https://www.futurelearn.com>



Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).

Blockly

<https://blockly.games>

Learn computer programming skills - fun and free.

Scratch

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

Ted Ed

<https://ed.ted.com>

All sorts of engaging educational videos

National Geographic Kids

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

Duolingo

<https://www.duolingo.com>

Learn languages for free. Web or app.

National Theatre

<https://www.nationaltheatre.org.uk/>

A youtube screening of play every Thursday – please check the play is age appropriate.

Mystery Science

<https://mysteryscience.com>

Free science lessons

The Kids Should See This

<https://thekidshouldseethis.com>

Wide range of cool educational videos

Crash Course

<https://thecrashcourse.com>

You Tube videos on many subjects

Crash Course Kids

<https://m.youtube.com/user/crashcoursekids>

As above for a younger audience

Crest Awards

<https://www.crestawards.org>



Science awards you can complete from home.

iDEA Awards

<https://idea.org.uk>

Digital enterprise award scheme you can complete online.

Paw Print Badges

<https://www.pawprintbadges.co.uk>

Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.

Tinkercad

<https://www.tinkercad.com>

All kinds of making.

Nature Detectives

<https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>

A lot of these can be done in a garden, or if you can get to a remote forest location!

British Council

<https://www.britishcouncil.org/school-resources/find>

Resources for English language learning

Blue Peter Badges

<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>

If you have a stamp and a nearby post box.

The Artful Parent

<https://www.facebook.com/artfulparent/>

Good, free art activities

Toy Theater

<https://toytheater.com/>

Educational online games

DK Find Out

<https://www.dkfindout.com/uk/?fbclid=IwAR2wJdpSJSelTf4do6aPhff8A3tAktmpaxqZbkgudD49I71ep8-sjXmrac>

Activities and quizzes

Whiteboard Resources, Presentations, Activities, Work sheets and Games

<https://www.topmarks.co.uk/>

To find the resources, click whiteboard resources at the top search bar then click your

subject and key stage and go from there! The site also offers some educational games for primary students.

TES – Times Educational Supplement - resources

<https://www.tes.com/teachingresources/hub/secondary>

<https://www.tes.com/teaching-resource/covid-19-home-learning-pack-coronavirus-12267191#>

<https://www.tes.com/news/coronavirus-free-resources-home-learning>

This a teacher's site and resources are aimed at teachers to deliver to children. DO NOT SEN children to this site.

Brain Pop

<https://www.brainpop.com/>

The amount of educational resources on Brain Pop is VERY impressive, with topics covering everything from science and English to health and art. There are loads of games and activities to choose from that are all guaranteed to help your children learn at the same time as having fun.

Twinkl

<https://www.twinkl.co.uk/offer>

Huge range of resources and extracurricular activities from Early Years to KS4, English as an additional language and SEND. Currently offering a free month ultimate membership using the offer code: UKTWINKLHELPS

Kooth

<https://www.kooth.com/>

Free, safe and anonymous online counselling and emotional wellbeing support for young people

Into Film

https://www.intofilm.org/news-and-views/articles/activities-for-young-people-to-do-at-home?utm_source=Into+Film+-+Master&utm_campaign=7a9ffa5d4e-Home-study-1&utm_medium=email&utm_term=0_a1465a9b17-7a9ffa5d4e-139353599

Our activities will support children, young people and their families to gain a fun, educational benefit from film watching, as well as helping them consider the many varied careers within the film industry

The Globe Theatre

<https://www.shakespearesglobe.com/learn/playground/>

Online resources and virtual tours including mini Shakespeare cartoons and behind the stage videos.

STEAM Learning Lab



https://schools.digitalmediaacademy.org/?utm_campaign=International%20Schools%20-%20Business%20Outreach&utm_source=hs_email&utm_medium=email&utm_content=84942053&hsenc=p2ANqtz--ne83fYE9RIIweseQzjLhhw7M7pt9nvjgQRVa2pMlySKTjQ4a0rL-gcsX10Oy1hCtWLiuk8QtBx4_ty58xErBqHjA-fRXMZGSn1_XMXTQEzDgm9Y&hsmi=84942053

All courses are aligned with ISTE, NGSS, as well as CSTA standards. The STEAM Learning Lab currently supports students, parents, educators, and schools in 83 countries.

World Book Online

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw==>

World Book Online have just made their fabulous collection of over 3,000 ebooks and audiobooks available for free for children to access at home. They have books suitable for all ages.

Book Sorter

<https://summerreadingchallenge.org.uk/book-sorter>

This website helps you to select books by age and interest for children.

Scholastic

<https://classroommagazines.scholastic.com/support/learnathome.html>

A learn from home hub (directed at American students primarily however there will be lots of good resources there that will link into our curriculum.

General resources for home tuition

<https://www.tutortastic.co.uk/blog/homelearning>

Royal Institution Christmas lectures

<https://www.rigb.org/christmas-lectures>

Royal Institute

<https://www.rigb.org/families/experimental>

Science experiments to do in the home

PE with Joe Wicks

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

ASDAN Youth Award life skills

<https://www.lifeskillschallenge.org.uk/challenges>



National curriculum in England: framework for key stages 1 to 4

<https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4>

SEN specific resources for children

<https://widgionline.com/> - Use Code: WIDGIT30

<https://ictandinclusion.edublogs.org/2020/03/16/sites-for-learning-at-home-for-send-children-and-young-people/>

<https://2simple.com/landing-pages/free-access-parent/>

A site to support home education

<https://www.aweclub.co.uk/>

Music with Myleene Klass

<https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Online dance session – DDMIX – needs Facebook

<https://twitter.com/diversedancemix/status/1241098264373592065>

History

<https://tv.historyhit.com/signup/package-with-Dan-Snow-Free-for-30-Days>

Sports England - Advice for staying active in the home

<https://www.sportengland.org/news/how-stay-active-while-youre-home>

Mind – advice for mental well-being

<https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/>

Increased access to the Tower Hamlets – Idea Stores

<https://content.govdelivery.com/accounts/UKTOWERHAMLETS/bulletins/282b1d5>

Tower Hamlets School Library Service

<http://www.towerhamlets-sls.org.uk/links/>

KS3 CPG Revision Guides/ My Maths CGP Revision materials – **not free**

<https://www.cgpbooks.co.uk/info/online-editions-digital-products>

Subscribe to 'First News'. Newspaper for 8-14 year olds – **not free**

<https://subscribe.firstnews.co.uk/>

Careers advice – National and Local

<https://nationalcareers.service.gov.uk/>

https://www.towerhamlets.gov.uk/lqnl/jobs_and_careers/employment_and_training_initia/Workpath/Young_WorkPath.aspx