

Summer 2018 EPEP Year 8 Pupil: Information taken from Education Details

Teaching and learning (To be completed by pupil's English and maths teachers)

(22) Review of last term:

	What went really well for this pupil last term?	What are you most concerned about for this pupil?
English	Provide a clear response to the task and/or the whole text. Can memorise some key quotes from the beginning, middle and end of the whole text.	X has not made progress on making a clear comparison between the poems
Maths	X has secured BIDMAS to solve simple problems involving mixed fractions, roots and indices with and without a calculator and give answers to an appropriate number of significant figures X has consolidated plotting and analysing time series graphs in detail using moving averages	X has not made progress on finding the interior and exterior angles of any regular shapes X has not made progress on solving fractional linear equations involving brackets and mixed denominators

Learning targets for this term:

Under learning targets please state the subject-specific skills, knowledge and understanding you will teach this pupil over the course of the term. This information should be personalised, not simply lifted from a scheme of work, and reflect the particular gaps in the skills, knowledge and understanding of the young person at the current time and set out clearly and in detail the next steps in his/her learning.

Under teaching strategies, please detail how you will support him/her so that s/he is able to achieve the learning targets set for the term.

(23) The learning targets entered below will be discussed with this pupil at their PEP meeting so please ensure they are written in language the pupil will understand. :

	Pupil learning targets for this term:	Teaching strategies:
English	X will learn to make a clear comparison between the poems X will learn to spell and punctuate mostly accurately, and use clear vocabulary and mostly clear sentence structures	Additional targeted intervention from classroom teacher. Differentiated homework which is designed to ensure that these targets are met. Logging of progress on the DPR to ensure that X is making suitable progress in this area. Contact with home regarding these targets and how to secure them.
Maths	X will learn to find the interior and exterior angles of any regular shapes X will learn to solve fractional linear equations involving brackets and mixed denominators	Additional targeted intervention from classroom teacher. Differentiated homework which is designed to ensure that these targets are met. Logging of progress on the DPR to ensure that X is making suitable progress in this area. Contact with home regarding these targets and how to secure them.